

MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE ODESA NATIONAL ECONOMIC UNIVERSITY

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MODERN APPROACHES TO THE DEVELOPMENT OF RELEVANT COMPETENCIES IN THE SOCIO-CULTURAL ENVIRONMENT

Collective Monograph

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Collective monograph includes series of complex scientific psychological-pedagogical and linguistic studies that ensure the implementation of explanation, description and examination of normal development, professional formation and mental health of an individual taking into account modern changes in general process of the life of society; they also reveal methodological, conceptual, scientific and organizational-methodical principles of organizing the pedagogical process ensuring the normal growth of the individual from the position of a multidisciplinary approach to the development of the individual in higher education.

The monograph is intended for scientists, teachers in economic educational institutions, linguists, psychologists; as well as masters, postgraduates, doctoral students of various economic specialties.

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PREFACE

Our modern realities require a quick response to new events because mental health is the basis of the quality of life, social activity of each individual and the entire society as a whole. The topic of mental health is gaining more and more relevance in difficult conditions of the present time, it requires highly qualified specialists who meet new standards, all this requests the improvement of traditional forms and methods of education by realizing the advantages of the competence approach.

Collective monograph «Modern approaches to the development of relevant competencies in the socio-cultural environment» that was prepared by the staff of the Department of Language and Psychological-pedagogical Training consists of seven chapters; they include series of complex scientific psychological-pedagogical and linguistic studies that ensure the implementation of explanation, description and examination of normal development, professional formation and mental health of an individual taking into account modern changes in general process of the life of society; they also reveal methodological, conceptual, scientific and organizational-methodical principles of organizing the pedagogical process ensuring the normal growth of the individual from the position of a multidisciplinary approach to the development of the individual in higher education.

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